Teachers' tips
for
Summer Reading

For rising 6th graders:
Please read both your Literature and Social Studies books with the following elements in mind: character, setting, plot, action, conflict. Most of all, ENJOY these fine stories!

For rising 7th and 8th graders:
As you read both your Literature and Social Studies selections, use the following set of symbols to annotate--write in--your books. This short way of tracking your thoughts and questions should help you in the discussions you will have in class in August.

? I don’t understand this part or this part concerns me
!

this is an exciting development
☆ this seems like a big idea or important quotation
○ unfamiliar word
___ character’s name or detail about setting
✔ I agree with this
✘ I disagree with this
H historical connection (person, place, event, idea)*

*Rising 8th graders* may find it helpful to consider the following while reading the Social Studies novel, *Chains*:

The Declaration of Independence was adopted on July 4, 1776. What did our forefathers mean by the phrase “Life, Liberty, and the pursuit of Happiness?” No extra annotating or writing is required--just think about these words as Isabel’s story unfolds.